

# **Academic Promotion Policy**

## **Section 1 - Purpose**

- (1) This policy provides promotion pathways for RMIT to recognise and reward the achievements of academic staff who demonstrate:
  - a. sustained excellence in performance across the domains of academic activity outlined in the <a href="Enterprise">Enterprise</a>
    Agreements
  - b. ongoing and positive contribution to the achievement of RMIT's vision and strategic goals
  - c. workplace behaviours that reflect the RMIT values, equity principles and ethical standards.

## **Section 2 - Overview**

- (2) The policy provides the framework and principles underpinning the promotion of eligible academic staff by:
  - a. ensuring an effective and efficient process which is fair and equitable
  - b. providing a single, promotions cycle with the flexibility of out-of-round promotions when required
  - c. recognising a broad definition of academic contribution that allows for diversity in talents and achievement, and flexibility in career paths
  - d. providing clear information responding to the criteria against which promotion applications are considered
  - e. providing an avenue for staff to have promotion decisions reviewed
  - f. fostering a culture of performance excellence.

# **Section 3 - Scope**

- (3) This policy applies to full-time, part-time, continuing or fixed term academic staff employed by RMIT University and RMIT Vietnam who meet the prescribed eligibility requirements for academic promotion.
- (4) This policy does not apply to casual academic staff, vocational educational or professional staff.

# **Section 4 - Policy**

### **Principles**

- (5) RMIT commits to a fair, transparent and consistent promotions framework.
- (6) The promotions framework is based on:
  - a. objective determinations, with decisions based on evidence of achievement and impact at RMIT
  - b. equal promotion opportunity for all staff that does not discriminate on the grounds of gender, pregnancy, ethnicity, marital status, disability, sexual preference, transgender status, political or religious beliefs, or age

- c. due recognition of the diversity of academic roles, practice and career trajectories
- d. assessment of Achievement Relative to Opportunity through consideration of fractional appointments and other work circumstances, personal circumstances, or both
- e. alignment with the RMIT strategy.
- (7) RMIT will ensure information to support applicants for academic promotion is clear, current and relevant.

### Schedule and Eligibility

- (8) Opportunity for academic promotion will be:
  - a. available for applicants to level B at any time
  - b. run for academic levels C, D and E and structured to enable the announcement of promotions effective as of 1 January of the following year
  - c. permitted outside of the scheduled promotion round only in exceptional circumstances.
- (9) Unless an exemption has been granted under the relevant procedure, academic staff will not be eligible to apply for promotion in the year immediately following an unsuccessful application.
- (10) Promotion determinations are made to the level immediately above the applicant's substantive classification.
- (11) In exceptional circumstances the Vice-Chancellor can approve a request for the relevant Academic Promotion Committee to consider an application for promotion to a level higher than the level immediately above the applicant's substantive position.

#### **Appeals**

(12) Applicants may lodge an appeal against an application decision or a promotion outcome on the grounds specified in the <u>Academic Promotion Procedure - Appeals</u>.

#### Responsibilities

- (13) The Deputy Vice-Chancellor Education is responsible for:
  - a. constituting the membership of all Academic Promotion Committees
  - b. approving promotion recommendations put forward by the University Academic Promotion Committee.
- (14) The Vice President, People and Culture is responsible for:
  - a. approving procedures for academic promotion to levels B, C, D and E
  - b. the provision of training in equal employment principles for all promotion committee members.
- (15) The University Academic Promotion Committee (UAPC) is responsible for:
  - a. monitoring the promotion process with a view to ensuring fairness and compliance with the application of the policy and procedures
  - b. analysing the promotion process with regard to academic quality standards and equal opportunity, including reviewing diversity of participation and achievement
  - c. reviewing the promotion recommendations from the promotion committees and moderators
  - d. reviewing this policy and related procedures as required and recommending any necessary changes to Academic Board.

(16) Deputy Vice-Chancellors (or their nominated delegates) are responsible for reviewing and approving/denying requests from academic staff who wish to apply for promotion in the year immediately following an unsuccessful application.

#### **Review**

(17) This policy will be reviewed annually on completion of the promotion round in consultation with the Vice President, People and Culture.

## **Section 5 - Schedules**

(18) This policy includes the following schedule(s):

- a. Schedule 1 Academic Promotion Committees Schedule
- b. Schedule 2 University Academic Promotion Committee
- c. Schedule 3 University Academic Promotion Appeals Committee

## **Section 6 - Procedures and Resources**

(19) Refer to the following documents which are established in accordance with this Policy:

- a. Academic Promotion Procedure Level B
- b. Academic Promotion Procedure Levels C, D and E
- c. Academic Promotion Procedure Appeals
- d. Academic Promotion Procedure Out of Round

### **Status and Details**

| Status                   | Current   |
|--------------------------|---|
| Effective Date           | 31st March 2023   |
| Review Date              | 31st December 2024  |
| Approval Authority       | Senior Policy Advisor   |
| Approval Date            | 31st March 2023   |
| Expiry Date              | Not Applicable  |
| Policy Owner             | Sherman Young<br>Deputy Vice-Chancellor Education   |
| Policy Author            | Shona Leitch<br>Associate Deputy Vice-Chancellor Education - Learning, Teaching & Quality |
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