

Assessment Management and Flexibility Policy - Draft Principles

Section 1 - Purpose

Section 2 - Overview

Section 3 - Scope

Section 4 - Policy

Principles

- (1) RMIT ensures flexible, equitable and inclusive assessment with a commitment to supporting students whose circumstances require assessment flexibility to demonstrate their learning, in compliance with RMIT's regulations, policies and procedures.
- (2) RMIT supports students to achieve their intended learning outcomes while maintaining academic integrity. Special consideration, extensions, and individual assessment are reasonable and evidence-based arrangements to support students with extenuating circumstances or specific needs to succeed in their programs.
- (3) RMIT assures quality and standards in assessments, results and the ratification of award completions through moderation, validation, and review processes under the oversight of course assessment committees and program assessment boards. These practices assure fairness, consistency, and equivalence of learning outcomes across all delivery modes and locations.
- (4) RMIT ensures that all pieces of assessment, including exams, are monitored and invigilated appropriately, and are reviewed cyclically by the relevant authority.
- (5) Results management prioritises accuracy and reliability through standardised quality processes throughout RMIT. Staff provide accurate and timely final results to support course and program progression, GPA and WAM calculation, and program completion.
- (6) RMIT supports student success by monitoring academic progress and identifying at an early-stage students who are at risk of not successfully completing their program. RMIT provides a learning environment in which students are able to improve their performance by providing learning support, resources and assistance.
- (7) RMIT ensures that assessment and academic performance matters fall under a robust appeals framework. Students are entitled to seek a review or appeal an assessment decision in accordance with the Assessment Procedure – Review and Appeals.

Responsibilities

Compliance

Review

Section 5 - Schedules

Section 6 - Subordinate Documents

Section 7 - Definitions

Status and Details

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Policy Owner	Sherman Young Deputy Vice-Chancellor Education
Policy Author	Connie Merlino Academic Registrar
Enquiries Contact	Academic Policy